

VOTE

# 1 ALICE

FOR

## ACADEMIC OFFICER



***Change for the Better!***

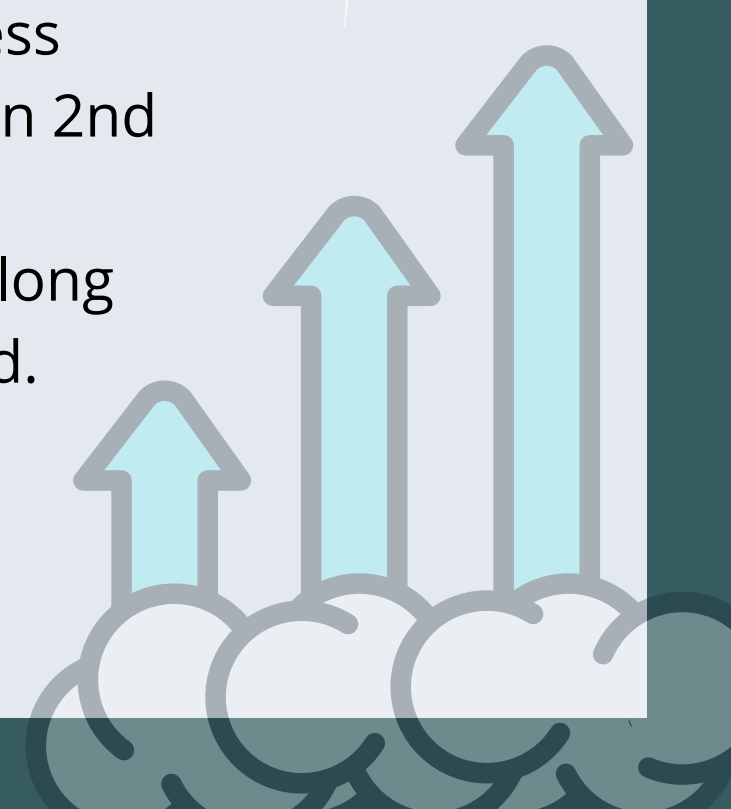
### ***Manifesto:***

➔ **I would like to put a system in place to ensure the continued excellence and further improvement of teaching standards in UL...**

I want to see the bi-annual Module Satisfaction Surveys being renamed 'Performance Reviews', and for these to be used where appropriate to highlight any concerns and areas of improvement in teaching. If for some reason teaching staff receive particularly poor feedback, this needs to be investigated. I would like to see continuous professional development being implemented to constantly improve teaching standards. Students need to be given a voice to ensure their concerns are heard.

➔ **Students who fail a module in 1st year should be allowed to progress into 2nd year...**

This is the system used in many other universities and needs to be introduced in UL. As 1st year results don't contribute anything towards student's final grades, they shouldn't have to do a link-in year to progress into 2nd year. Students should be allowed to take on an extra module in 2nd year to make up the lost credits. This is called carrying a credit deficit. Particularly after the tough year that 1st years have faced this will go a long way in ensuring they can continue their studies without being penalised.





**I will ensure we incorporate the good aspects of online learning into our teaching system in UL for the future...**

I'm sure every student has benefitted from some aspect of the new remote learning system. I want to make sure those benefits are not lost when we move back on campus. Most notably, I want to see a requirement for teaching materials, module outlines, assessment information and weekly checklists to be made available for students on their SULIS or MOODLE sites. This will allow students to access material even if they have to miss a class and prevent them from falling behind. I also want to see a deadline of week 6 for any changes to be made to assessment information.



**I will ensure class of 19/20 and 20/21 graduates have an official celebratory event when it is safe to do so...**

After the year that we have all had, students deserve an opportunity to come together and celebrate one of the biggest achievements in their lives to date. We may not have the graduation we want because it is currently un-safe to do so, but we should have some form of official event at a later date. I will work with the ceremonies committee to ensure an event takes place.



I will discourage the use of negative marking and short time to make exams harder. Exams should test student's knowledge, not their memory.



All students doing their FYP should be given a personal coordinator.



I want to offer more advice and support for students who can select modules in first and second year so they start working towards their goals early on.



I will make sure there is a class rep for every class as well as each subject in arts and business courses. I will work with these class reps and encourage them to re-organise any events or trips and other missed opportunities from the last year. I will continue to meet with the Academic Advocates group to further engage with students and listen to any concerns.



I will encourage the use of peer reviews and individual grading in the case of disputes over groupwork.

